

IMPACT REPORT

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Looking back on school year
2023 - 2024



We are thrilled to share that during the past school year, we have again been able to award 56 scholarships to a remarkable group of students! This achievement was made possible thanks to your generous support. By investing in education, you invest in a better world, aligning with the core values of responsibility, peace, sustainability, idealism, compassion and service that define our school.

Our students come from diverse backgrounds and have shown exceptional dedication to their studies and communities. This report provides detailed information about the number of scholarships awarded and introduces you to the outstanding students who received them. We believe that transparency is crucial, especially as we depend on the support of engaged individuals and organizations.

Through this report, we aim to give you a comprehensive view of how your contributions are making a tangible difference. As you read about the impact of your donations and see the stories of our scholarship recipients, we hope you feel a sense of pride and inspiration to continue supporting our mission. Together, we are empowering young leaders who are ready to change the world for the better!

Class of 2024



190

students graduated in May!



70

of them received a full or partial scholarship



The two years at UWC Maastricht were the most intense learning I have ever had in academic, social and interpersonal fields. This experience helped me recognize my limits and the limitations that the world still has in so many areas. I am very grateful for every project I've been able to take part in and every moment I dared to dream in this community. It has opened doors to the world and given me more tools to make it a fairer place.

Ana Clara, Brazil

178

students have confirmed they are attending higher education (of whom the vast majority have been awarded scholarships or financial aid).



Cultivating global citizens in today's classrooms is the key to a just and interconnected world. The UWC model shows that bringing diverse young minds together fosters cooperation and breaks down barriers. Expanding access to such education helps us unite to solve humanity's greatest challenges.

Denys, Ukraine



UWC Maastricht's education transformed my life, empowering me to turn the hardships of growing up in Sahrawi refugee camps into a drive to change the world and inspire hope for a brighter future.

Dahba, Western Sahara

12

students are planning to submit university applications over the summer or have decided to take a gap year to travel, volunteer, pursue internships or employment opportunities, or do their military service.

Funding

We received **€1.740.313,-** for scholarships in the 2022-23 school year.

€1.219.194,- we received in partnership with UWC International, the representative body of the UWC global movement.

FOUNDATIONS & FUNDS UWC INTERNATIONAL

- » Davis - Dare to Dream Programme
- » Horizon Foundation
- » RISE Foundation
- » The EU Scholarship Programme for Cypriot Youth at UWC
- » Other programmes

€521.119,- was donated directly to UWC Maastricht.

INDIVIDUALS

40% came from individual supporters inside and outside of UWC Maastricht. Parents, philanthropists, alumni and other people who want to contribute to a better world.

COMPANIES

40% came from businesses that identify with our mission for peace

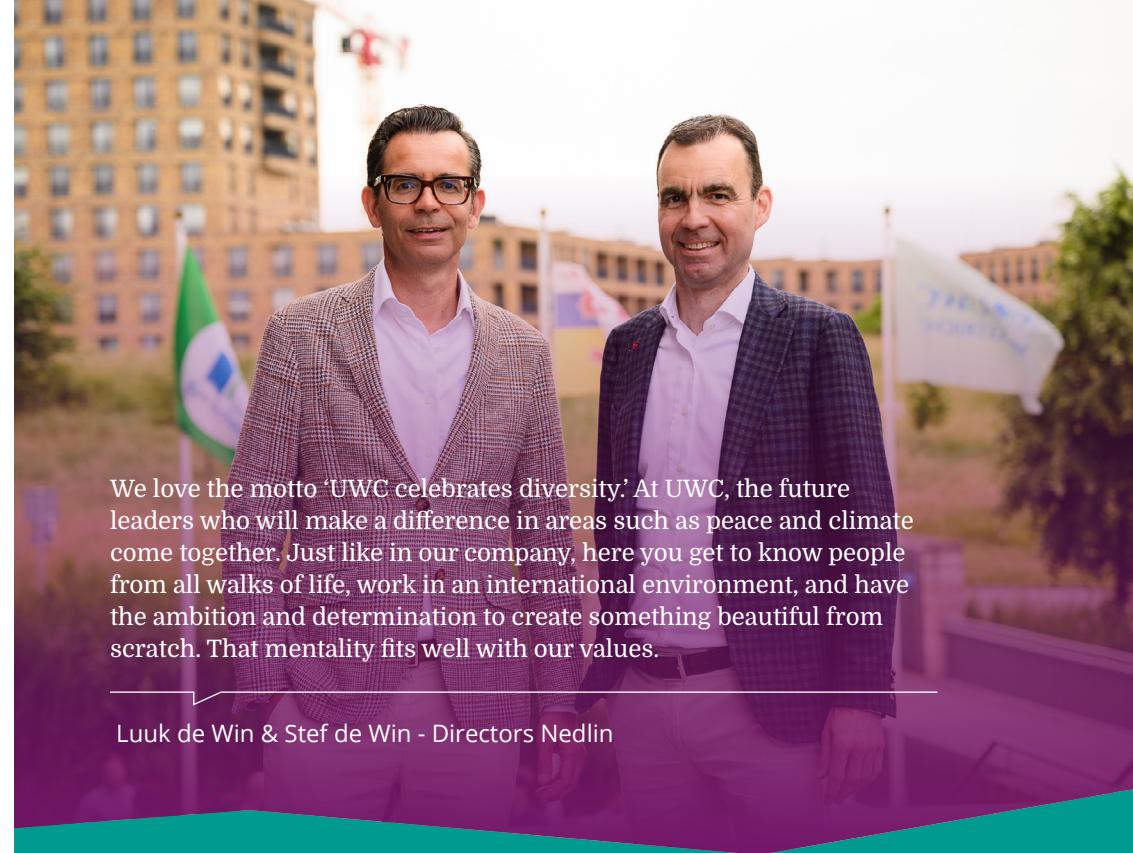
and a sustainable future and want to invest in young talent. Companies that support us as part of their corporate social responsibility policy. We want to explicitly thank these major donors:

- » Boston Scientific
- » BlackRock
- » C&A
- » DHL
- » Eurocontrol
- » Medtronic
- » Nedlin
- » Ruijters Vastgoed
- » SCS Invictus
- » SHV Energy
- » Zakenvrouwenclub

FOUNDATIONS & FUNDS

20% came from foundations and funds, from global to more local oriented partners. We want to explicitly to thank these major donors:

- » Corendon Foundation
- » Cura II
- » HUP Foundation
- » Sint Clemens Stichting
- » Stichting de Hoorn
- » Stichting Kanunnik Salden
- » DSM Brighter Living Foundation
- » Stichting Den Brinker
- » Stichting R.K. Weeshuis
- » HUP Foundation



We love the motto 'UWC celebrates diversity'. At UWC, the future leaders who will make a difference in areas such as peace and climate come together. Just like in our company, here you get to know people from all walks of life, work in an international environment, and have the ambition and determination to create something beautiful from scratch. That mentality fits well with our values.

Luuk de Win & Stef de Win - Directors Nedlin

Fundraising projects

We offer scholarships to students who have the qualifications and skills to study at our school and enrich our community but lack the financial means. These students come from all over the world, although we have identified several specific groups for which we actively raise funds. We believe that education represents a significant step forward for these students and we are confident that after completing their studies, they will contribute to building a better future for their home countries. With this in mind, over the past year, we have focused our fundraising efforts on young women in the Middle East and North Africa, students from conflict zones and refugees from around the world.

Highlights / Events

2023 - 2024

Our primary highlight of this past year is, of course, the numerous scholarships we awarded to students. But that's not all!

- » We now have 1.659 UWC Maastricht alumni. These are all students who finished their final year of high school at our school. The total number of students who have studied here is even higher!
- » Our first IB Career-related Programme students graduated this year. This programme, designed to align with career aspirations, started two years ago, and the first pioneers have just received their diplomas! We offer various courses, such as Business and Sustainability, Fashion and Music.
- » From Maastricht to Amsterdam, we organized many events celebrating our impact and connecting with our sponsors. We look forward to welcoming you again in the new school year!
- » We hosted the first Sustainability Conference for Dutch International Schools! 9 schools joined us for a day filled with insightful discussions, hands-on workshops and inspiring presentations about how to create a more sustainable future for all.
- » 7 women have joined our Female Empowerment Project, bringing the total number of members to 56! We are thrilled to see so many people making quality education available for girls from the MENA region and beyond. These students possess the skills and qualifications to thrive at our school, but financial barriers would have prevented them from seizing this opportunity.

Our Impact

LOCAL IMPACT

As a school with a strong commitment to social responsibility, we aim to play an active role in society and teach our students the importance of their actions. Consequently, all our students regularly engage in community service. Every year, they dedicate a total of 40.000 hours to projects in Maastricht and the surrounding region. These range from working in elderly homes and being buddies to children with mental disabilities to picking up litter and collecting donations for the food bank.



*During her two years at UWC Maastricht, **Bella** passionately volunteered at Vorkje Prikken, an organization that serves meals to those seeking companionship or lacking the financial means to cook for themselves. Bella's role was dynamic, involving cooking, cleaning and serving, but her favorite part was connecting with the clients. She enjoyed sharing Brazilian dishes from her home country, which have now become popular staples at the restaurant. In return, she mastered the art of making 'Limburgse rijstevlaai,' a treat she now prepares for her family. Language barriers were hardly an obstacle for Bella, as she made use of the opportunity to pick up some Dutch and taught Portuguese to the staff.*

Her time at Vorkje Prikken was truly fulfilling, offering Bella invaluable lessons and the joy of making a difference.

GLOBAL IMPACT

In addition to working on projects in the Maastricht region, we encourage our students to identify and address challenges in their home countries. Each year, many of our students, sometimes even before they graduate, work on projects during breaks or remotely while studying at our school. They apply the knowledge and skills they have gained at UWC Maastricht to make

a positive impact both locally and globally.

For instance, we have (current and former) students working to improve living conditions in refugee camps in Western Sahara, address the lack of education for orphans in Laos or combat discrimination against LGBTQ+ communities globally.



To bridge the digital divide, **Nissan** organized workshops for youngsters at the Basudev orphanage in Hathazari, Chittagong, Bangladesh. These sessions focused on digital literacy, a critical skill in today's tech-driven world, and included personality development to boost confidence and interpersonal skills.

A key part of the project was establishing a small pc lab in the orphanage, equipped with four desktop computers. These provide ongoing access to digital resources, ensuring that the benefits of the workshops extend beyond the initial sessions and fostering a culture of continuous learning and innovation.



From a young age, **Aoife** had a deep appreciation for nature. Her mother cooked with seasonal vegetables and their household was very attuned to environmental issues. Aoife's commitment to creating a better and more sustainable world only grew stronger. At UWC Maastricht, she joined students from various nationalities and cultures and they worked around tackling climate change from diverse perspectives.

In 2014, with the Paris Agreement dominating the media, Aoife recognized climate change as a significant threat to the future. But while she worried about the future for her grandchildren, her classmates from other countries were already facing the harsh realities of climate change, such as extreme droughts and failed harvests. This reinforced Aoife's decision to take action!

Determined to continue her fight after graduating from UWC Maastricht, Aoife became a UN Youth Representative, advocating for climate change to be prioritized by the United Nations. During this time, she also co-founded "World's Youth for Climate Justice", a movement that combats the climate crisis through international law and champions climate justice, together with her close friend and fellow UWC Maastricht student Jule. With two hundred young activists, they aim to make a global impact. Their efforts, ranging from advocacy to research for a fairer climate, are rooted in international law. They have even initiated a case at the International Court of Justice concerning climate justice.

Currently, Aoife lives in the Hague and works for the Coalition of Finance Ministers for Climate Action, continuing her mission to make a difference.

2024 - 2025

We are excited to announce the launch of the UWC Endowment Fund this school year, ensuring a long-term structure that allows young changemakers from around the world to study at one of our schools. We will keep you updated on this development. Additionally, join us in celebrating the 15th anniversary of UWC Maastricht! We also anticipate authorization from the International Baccalaureate to start the Primary Years Programme in September, offering IB education across all year levels.

At the start of the school year, we will welcome Viki Stiebert as our new Head of College, along with 158 new students, 71 of whom received full or partial scholarships. Stay tuned for our newsletters and invitations, and feel free to contact us for a personal appointment. For now, we wish you a wonderful summer!

Advancement Team - UWC Maastricht

Sandra van den Tillaard, *Director of Advancement*, **Charlotte Groven**, *Fundraiser*,
Iva Hořejší, *Alumni & Engagement Officer* and **Nadine Lemmens**, *Communications Officer*



uwcmaastricht.nl
advancement@uwcmaastricht.nl

**HELP US BE
THE CHANGE.**

This paper comes from an fsc-certified forest where forests are being restored and water quality is being enhanced for local communities.

